



The Entrepreneurial Learning Initiative Accessibility Conformance Report

Revised Section 508 Edition

(Based on VPAT[®] Version 2.4)

Name of Product/Version: The Ice House Entrepreneurship Program - Student Success Program Course Curriculum

Report Date: 05/25/2022

Product Description: The Ice House Student Success Program is a student success course designed to cultivate an entrepreneurial mindset in new college students or high school students preparing for college. The Student Success Edition is a fully digital program offered in online or blended delivery format with a 3 credit hour and 1 credit hour version.

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Notes: This report was prepared to show the accessibility of the Student Success Program Course Curriculum.

Evaluation Methods Used: The Ice House Entrepreneurship Program - Student Success Program Course Curriculum was evaluated using Chrome. Assistive technology used in this evaluation were WAVE and Apple VoiceOver Utility as well as the use of the keyboard for functionality and navigation of site content.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

| Standard/Guideline | Included In Report |
|---|---|
| Web Content Accessibility Guidelines 2.0 | Level A (Yes) Level AA (Yes) Level AAA (No) |
| Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018 | (Yes) |

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.0 Report

Tables 1 and 2 also document conformance with Revised Section 508:

- Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing
- Chapter 6 – 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.0 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--|
| <p>1.1.1 Non-text Content (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | All images and icons on the site contain alternative text. |
| <p>1.2.1 Audio-only and Video-only (Prerecorded) (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Prerecorded videos on the site start automatically muted. Videos contain timestamps located in the collapse menu in the top-right corner of the video. |
| <p>1.2.2 Captions (Prerecorded) (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Prerecorded videos contain closed captions. |
| <p>1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Support | Prerecorded videos contain audio descriptions located in their specific Lesson pdfs. |
| <p>1.3.1 Info and Relationships (Level A)</p> <p>Also applies to: Revised Section 508</p> | Supports | All visual structure and information is provided, including headers, |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|--|
| <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | | unordered lists, main content, and navigation. |
| <p>1.3.2 Meaningful Sequence (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | The site's content is presented in a meaningful sequence. |
| <p>1.3.3 Sensory Characteristics (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Content on the site does not solely rely on sensory characteristics. |
| <p>1.4.1 Use of Color (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Site content and functionality does not solely rely on color alone to convey information. |
| <p>1.4.2 Audio Control (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | The site contains audio with prerecorded videos that can be stopped by the pause or mute button. |
| <p>2.1.1 Keyboard (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) | Supports | The site functionality can be operated with the keyboard. |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|---|
| <ul style="list-style-type: none"> 602.3 (Support Docs) | | |
| <p><u>2.1.2 No Keyboard Trap</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) | Supports | The site does not contain keyboard trap. |
| <p><u>2.2.1 Timing Adjustable</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) | Not Applicable | The site does not contain time limits. |
| <p><u>2.2.2 Pause, Stop, Hide</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) | Supports | The site allows users to pause/stop prerecorded videos with the pause button. |
| <p><u>2.3.1 Three Flashes or Below Threshold</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) | Not Applicable | The site does not contain content that flashes. |
| <p><u>2.4.1 Bypass Blocks</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) – Does not apply to non-web software 504.2 (Authoring Tool) 602.3 (Support Docs) – Does not apply to non-web docs | Supports | Users are able to move to the next lecture or the previous lecture using the header buttons below the main content. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|--|
| <p>2.4.2 Page Titled (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | The site contains page titles. |
| <p>2.4.3 Focus Order (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Components on the site receive focus in a meaningful and operable order. |
| <p>2.4.4 Link Purpose (In Context) (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | <p>All links have a purpose that can be determined using the link text and programmatic context of the link. Exceptions include:</p> <ul style="list-style-type: none"> ● Go to top button has an empty link but has a label to describe the button's purpose |
| <p>3.1.1 Language of Page (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | The site contains the english lang attribute. |
| <p>3.2.1 On Focus (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Content does not change when focused. |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|---|
| <p>3.2.2 On Input (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Content on the site does not change automatically on user input. |
| <p>3.3.1 Error Identification (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Where an error is identified, an error message is displayed in text. |
| <p>3.3.2 Labels or Instructions (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Labels are provided for user input in each input field. |
| <p>4.1.1 Parsing (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | The webpage use correct markup language for all interface elements. It is complete with both start and end tags and specified by classname. |
| <p>4.1.2 Name, Role, Value (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | All of the site's components contain a name, role, and value. |

Table 2: Success Criteria, Level AA

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|--|--------------------|---|
| <p>1.2.4 Captions (Live) (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Not Applicable | The site does not contain live videos. |
| <p>1.2.5 Audio Description (Prerecorded) (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Prerecorded videos contain audio descriptions located in their specific Lesson pdfs. |
| <p>1.4.3 Contrast (Minimum) (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Partially Supports | <p>Most of the site's visual contrast ratio meets the minimum requirements. Exceptions include:</p> <ul style="list-style-type: none"> ● All buttons and text with the orange color ● The breadcrumb navigation |
| <p>1.4.4 Resize text (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | Site content and user interface can be resized up to 200% without assistive technology. |
| <p>1.4.5 Images of Text (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) | Supports | The site uses text instead of images of text. |

| Criteria | Conformance Level | Remarks and Explanations |
|--|--------------------|--|
| <ul style="list-style-type: none"> ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | | |
| <p>2.4.5 Multiple Ways (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs | Supports | The site contains links and navigation tools to navigate throughout the site such as Course Content navigation, breadcrumb navigation, and section footer. |
| <p>2.4.6 Headings and Labels (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Partially Supports | Most of the site contains headers and labels. Exceptions include: <ul style="list-style-type: none"> ● Discussion form submission area |
| <p>2.4.7 Focus Visible (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | All focusable elements on the site have a visible keyboard indicator. |
| <p>3.1.2 Language of Parts (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Supports | English is the language of the site, including in passages and phrases. |
| <p>3.2.3 Consistent Navigation (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software | Supports | Navigation on the site is consistent and repeatable for each webpage. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------|---|
| <ul style="list-style-type: none"> ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs | | |
| <p><u>3.2.4 Consistent Identification</u> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs | Supports | The components with the same functionality within the site are consistently identified. |
| <p><u>3.3.3 Error Suggestion</u> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Does Not Support | Data entry on the site does not throw error suggestions. |
| <p><u>3.3.4 Error Prevention (Legal, Financial, Data)</u> (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) | Not Applicable | The site does not contain user input that causes legal commitments or financial transactions. |

Table 3: Success Criteria, Level AAA

Notes: Not Applicable. The Student Success Program was not evaluated for WCAG 2.1 AAA conformance.

Revised Section 508 Report

Notes:

Chapter 3: [Functional Performance Criteria \(FPC\)](#)

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|-----------------------------------|-------------------|--|
| 302.1 Without Vision | Supports | The site allows speech output as a mode of operation that does not require user vision. |
| 302.2 With Limited Vision | Supports | The site allows speech output as a mode of operation that enables users of limited vision. |
| 302.3 Without Perception of Color | Supports | The site allows low contrast mode for the visual mode of operation that does not require user perception of color. |
| 302.4 Without Hearing | Supports | The site contains text-only content. Prerecorded videos with audio contain audio descriptions and captions. |
| 302.5 With Limited Hearing | Supports | The site contains text-only content. Prerecorded videos with audio contain audio descriptions and captions for those with limited hearing. |
| 302.6 Without Speech | Supports | The site does not require user speech. |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------|--|
| 302.7 With Limited Manipulation | Supports | The site allows those with limited reach and strength operate the site using their keyboard. |
| 302.8 With Limited Reach and Strength | Supports | The site allows those with limited reach and strength to operate the site using their keyboard. |
| 302.9 With Limited Language, Cognitive, and Learning Abilities | Partially Support | There are some modes where features can be operated with some cognitive & learning disabilities. |

Chapter 4: [Hardware](#)

Notes: Not Applicable to the product.

Chapter 5: [Software](#)

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|--|--------------------------------------|---|
| 501.1 Scope – Incorporation of WCAG 2.0 AA | See WCAG 2.0 section | See information in WCAG 2.0 section |
| 502 Interoperability with Assistive Technology | Heading cell – no response required | Heading cell – no response required |
| 502.2.1 User Control of Accessibility Features | Supports | Users can use assistive technology for screen reading and can use their device to control high contrast mode. Users can also control the accessibility of prerecorded videos by turning captions on and off, controlling volume, and pausing/resuming videos with their keyboard. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|-------------------------------------|--|
| 502.2.2 No Disruption of Accessibility Features | Supports | The software does not disrupt accessibility features of the site. |
| 502.3 Accessibility Services | Heading cell – no response required | Heading cell – no response required |
| 502.3.1 Object Information | Partially Supports | Most of the site components contain a name, role, and value. However, the discussion forum is missing the fieldset legend. |
| 502.3.2 Modification of Object Information | Not Applicable | Users are not able to modify/set states and properties. |
| 502.3.3 Row, Column, and Headers | Not Applicable | The site does not contain tables. |
| 502.3.4 Values | Supports | All of the site components contain a name, role, and value. |
| 502.3.5 Modification of Values | Supports | Users can change the playback speed of prerecorded videos up to 2x and as low as 0.5x. |
| 502.3.6 Label Relationships | Partially Supports | Most visual structure and information is provided, including headers, unordered lists, main content, and navigation. Exceptions include: <ul style="list-style-type: none"> • Empty form labels |
| 502.3.7 Hierarchical Relationships | Supports | All visual structure and information is provided, including headers, unordered lists, main content, and navigation. |
| 502.3.8 Text | Supports | Text objects, attributes, and its boundaries are programmatically determined. |
| 502.3.9 Modification of Text | Supports | Text can be changed through the Discussion Forum message area. |
| 502.3.10 List of Actions | Supports | Objects with a list of actions are set programmatically. |

| Criteria | Conformance Level | Remarks and Explanations |
|--|-------------------------------------|--|
| 502.3.11 Actions on Objects | Supports | The site allows assistive technology to programmatically execute available actions on objects. |
| 502.3.12 Focus Cursor | Supports | The site exposes information and mechanisms necessary to track focus, text insertion point, and selection attributes of user interface components. |
| 502.3.13 Modification of Focus Cursor | Does Not Support | Users are not able to modify mouse cursor. |
| 502.3.14 Event Notification | Supports | Assistive technology will be notified of events relevant to user interactions, including but not limited to, changes in the component's state(s), value, name, description, or boundary. |
| 502.4 Platform Accessibility Features | Not Applicable | The site does not contain platform software. |
| <u>503 Applications</u> | Heading cell – no response required | Heading cell – no response required |
| 503.2 User Preferences | Partially Supports | The site only allows users to change color contrast and resize text. |
| 503.3 Alternative User Interfaces | Not Applicable | The site does not contain an alternative user interface. |
| <i>503.4 User Controls for Captions and Audio Description</i> | Heading cell – no response required | Heading cell – no response required |
| 503.4.1 Caption Controls | Supports | Captions on prerecorded videos can be turned on/off by the user. |
| 503.4.2 Audio Description Controls | Does Not Support | The site does not provide user control for audio descriptions. |
| <u>504 Authoring Tools</u> | Heading cell – no response required | Heading cell – no response required |

| Criteria | Conformance Level | Remarks and Explanations |
|---|--------------------------------------|---|
| 504.2 Content Creation or Editing (if not authoring tool, enter “not applicable”) | See WCAG 2.0 section | See information in WCAG 2.0 section |
| 504.2.1 Preservation of Information Provided for Accessibility in Format Conversion | Not Applicable | The site does not contain content creation. |
| 504.2.2 PDF Export | Not Applicable | |
| 504.3 Prompts | Not Applicable | |
| 504.4 Templates | Not Applicable | |

Chapter 6: [Support Documentation and Services](#)

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|--|--------------------------------------|---|
| 601.1 Scope | Heading cell – no response required | Heading cell – no response required |
| 602 Support Documentation | Heading cell – no response required | Heading cell – no response required |
| 602.2 Accessibility and Compatibility Features | Supports | Moodle has references to the application of accessibility and compatibility features. |
| 602.3 Electronic Support Documentation | See WCAG 2.0 section | See information in WCAG 2.0 section |
| 602.4 Alternate Formats for Non-Electronic Support Documentation | Not Applicable | The site does not contain non-electric support documentation. |
| 603 Support Services | Heading cell – no response required | Heading cell – no response required |
| 603.2 Information on Accessibility and Compatibility Features | Supports | We provide support via email and phone. |
| 603.3 Accommodation of Communication Needs | Supports | Any accommodation needs can be communicated to us via phone and 24/7 through email. |

Legal Disclaimer (Company)

The information herein is provided in good faith from The Entrepreneurial Learning Initiative at the time of the review and does not represent a legally-binding claim. Please contact us to report any accessibility errors or conformance claim errors for re-evaluation and correction, if necessary.