



the
entrepreneurial
learning initiative

The Entrepreneurial Learning Initiative

Accessibility Conformance Report

Revised Section 508 Edition

(Based on VPAT[®] Version 2.4)

Name of Product/Version: The Ice House Entrepreneurship Program - Middle School Edition

Report Date: 08/16/2022

Product Description: The Ice House Entrepreneurship Program (Middle School Edition) was developed for an audience of young adults ranging from 11-16 years old. The Middle School Edition is designed to be delivered in a traditional classroom format complete with extensive facilitator resources such as lesson planning guides, worksheets, and vocabulary exercises.

Contact Information:

Phone: 440-255-8861

Email: info@elimindset.com

Notes: This report was prepared to show the accessibility of the Middle School Program Course Curriculum.

Evaluation Methods Used: The Ice House Entrepreneurship Program - Middle School Edition Course Curriculum was evaluated using Chrome. Assistive technology used in this evaluation were WAVE and Apple VoiceOver Utility as well as the use of the keyboard for functionality and navigation of site content.

Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.0	Level A (Yes) Level AA (Yes) Level AAA (No)
Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018	(Yes)

Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

WCAG 2.0 Report

Tables 1 and 2 also document conformance with Revised Section 508:

- Chapter 5 – 501.1 Scope, 504.2 Content Creation or Editing
- Chapter 6 – 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.0 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Notes: The Lesson PDFs do not contain a title, heading structure, nor language. Because of this, they will not be recorded below. Keyboard functionality still works throughout the PDFs.

Criteria	Conformance Level	Remarks and Explanations
<p><u>1.1.1 Non-text Content</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Partially Supports	<p>Some images on the site contain alt text while some are empty. Exceptions include:</p> <ul style="list-style-type: none"> • Missing alt text for logo in Lesson PDFs
<p><u>1.2.1 Audio-only and Video-only (Prerecorded)</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	Prerecorded videos on the site start automatically muted. Videos contain timestamps located in the collapse menu in the top-right corner of the video.
<p><u>1.2.2 Captions (Prerecorded)</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	Prerecorded videos contain closed captions.
<p><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 	Supports	Prerecorded videos contain audio descriptions or any other media alternative that describes the videos in the Lesson PDFs.
<p><u>1.3.1 Info and Relationships</u> (Level A)</p> <p>Also applies to:</p>	Partially Supports	Most visual structure and information is provided, including

Criteria	Conformance Level	Remarks and Explanations
Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		headers, unordered lists, main content, and navigation. Exceptions include: <ul style="list-style-type: none"> ● Empty form labels for cancel and save changes button in assignment entry. ● Discussion form submission area ● Unlabeled form control with title for Search.
<u>1.3.2 Meaningful Sequence</u> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	The site's content is presented in a meaningful sequence.
<u>1.3.3 Sensory Characteristics</u> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Content on the site does not solely rely on on sensory characteristics.
<u>1.4.1 Use of Color</u> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Site content and functionality does not solely rely on color alone to convey information.
<u>1.4.2 Audio Control</u> (Level A) Also applies to: Revised Section 508 <ul style="list-style-type: none"> ● 501 (Web)(Software) 	Supports	The site contains audio with prerecorded videos that can be stopped by the pause or mute button.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		
<p><u>2.1.1 Keyboard</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	The site functionality can be operated with the keyboard.
<p><u>2.1.2 No Keyboard Trap</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	The site does not contain keyboard trap.
<p><u>2.2.1 Timing Adjustable</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Not Applicable	The site does not contain time limits.
<p><u>2.2.2 Pause, Stop, Hide</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	The site allows users to pause/stop prerecorded videos with the pause button.
<p><u>2.3.1 Three Flashes or Below Threshold</u> (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Not Applicable	The site does not contain content that flashes.

Criteria	Conformance Level	Remarks and Explanations
<p>2.4.1 Bypass Blocks (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs 	Supports	Users are able to move to the next lecture or the previous lecture using the header buttons below the main content.
<p>2.4.2 Page Titled (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	The site contains page titles.
<p>2.4.3 Focus Order (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Components on the site receive focus in a meaningful and operable order.
<p>2.4.4 Link Purpose (In Context) (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Partially Supports	<p>Most links have a purpose that can be determined using the link text and programmatic context of the link. Exceptions include:</p> <ul style="list-style-type: none"> ● Go to top button has an empty link but has a label to describe the button's purpose
<p>3.1.1 Language of Page (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) 	Supports	The site contains the english lang attribute.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> 602.3 (Support Docs) 		
<p>3.2.1 On Focus (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Supports	Content does not change when focused.
<p>3.2.2 On Input (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Supports	Content on the site does not change automatically on user input.
<p>3.3.1 Error Identification (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Supports	Where an error is identified, an error message is displayed in text.
<p>3.3.2 Labels or Instructions (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Partially Supports	<p>Most labels are provided for user input in each input field. Exceptions include:</p> <ul style="list-style-type: none"> Empty form labels for cancel and save changes button in assignment entry. Discussion form submission area Unlabeled form control with title for Search.
<p>4.1.1 Parsing (Level A)</p> <p>Also applies to: Revised Section 508</p>	Supports	The webpage use correct markup language for all interface elements. It is complete with both start and

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 		end tags and specified by classname.
<p>4.1.2 Name, Role, Value (Level A)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Supports	All of the site's components contain a name, role, and value.

Table 2: Success Criteria, Level AA

Notes: If using your own LMS to access content, then site colors will change depending on your theme, if not, then below are our results.

Criteria	Conformance Level	Remarks and Explanations
<p>1.2.4 Captions (Live) (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Not Applicable	The site does not contain live videos.
<p>1.2.5 Audio Description (Prerecorded) (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> 501 (Web)(Software) 504.2 (Authoring Tool) 602.3 (Support Docs) 	Does Not Support	Prerecorded videos do not contain audio descriptions.
<p>1.4.3 Contrast (Minimum) (Level AA)</p> <p>Also applies to: Revised Section 508</p>	Partially Supports	Most of the site's visual contrast ratio meets the minimum requirements. Exceptions include:

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		<ul style="list-style-type: none"> ● All buttons and text with the orange color ● The breadcrumb navigation
<p>1.4.4 Resize text (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	Site content and user interface can be resized up to 200% without assistive technology.
<p>1.4.5 Images of Text (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	The site uses text instead of images of text.
<p>2.4.5 Multiple Ways (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs 	Supports	The site contains links and navigation tools to navigate throughout the site such as Course Content navigation, breadcrumb navigation, and section footer.
<p>2.4.6 Headings and Labels (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Partially Supports	<p>Most of the site contains headers and labels. Exceptions include:</p> <ul style="list-style-type: none"> ● Discussion form submission area ● Empty form labels for cancel and save changes button in assignment entry.
<p>2.4.7 Focus Visible (Level AA)</p> <p>Also applies to: Revised Section 508</p>	Supports	All focusable elements on the site have a visible keyboard indicator.

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 		
<p>3.1.2 Language of Parts (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Supports	English is the language of the site, including in passages and phrases.
<p>3.2.3 Consistent Navigation (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs 	Supports	Navigation on the site is consistent and repeatable for each webpage.
<p>3.2.4 Consistent Identification (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) – Does not apply to non-web software ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) – Does not apply to non-web docs 	Supports	The components with the same functionality within the site are consistently identified.
<p>3.3.3 Error Suggestion (Level AA)</p> <p>Also applies to: Revised Section 508</p> <ul style="list-style-type: none"> ● 501 (Web)(Software) ● 504.2 (Authoring Tool) ● 602.3 (Support Docs) 	Does Not Support	Data entry on the site does not throw error suggestions.
<p>3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)</p> <p>Also applies to: Revised Section 508</p>	Not Applicable	The site does not contain user input that causes legal

Criteria	Conformance Level	Remarks and Explanations
<ul style="list-style-type: none"> • 501 (Web)(Software) • 504.2 (Authoring Tool) • 602.3 (Support Docs) 		commitments or financial transactions.

Table 3: Success Criteria, Level AAA

Notes: Not Applicable. The Middle School Program was not evaluated for WCAG 2.1 AAA conformance.

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Chapter 3: [Functional Performance Criteria \(FPC\)](#)

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Supports	The site allows speech output as a mode of operation that does not require user vision. Audio descriptions are available for those without vision.
302.2 With Limited Vision	Supports	The site allows speech output as a mode of operation that enables users of limited vision.
302.3 Without Perception of Color	Supports	The site allows low contrast mode for the visual mode of operation that does not require user perception of color.
302.4 Without Hearing	Supports	The site contains text-only content. Prerecorded videos with audio contain audio descriptions and captions.
302.5 With Limited Hearing	Supports	The site contains script and prerecorded videos with audio. Videos contain audio description and captions.
302.6 Without Speech	Supports	The site does not require user speech.
302.7 With Limited Manipulation	Supports	The site allows those with limited reach and strength operate the site using their keyboard.

Criteria	Conformance Level	Remarks and Explanations
302.8 With Limited Reach and Strength	Supports	The site allows those with limited reach and strength to operate the site using their keyboard.
302.9 With Limited Language, Cognitive, and Learning Abilities	Partially Supports	There are some modes where features can be operated with some cognitive & learning disabilities.

Chapter 4: [Hardware](#)

Notes: Not Applicable to the product.

Chapter 5: [Software](#)

Criteria	Conformance Level	Remarks and Explanations
501.1 Scope – Incorporation of WCAG 2.0 AA	See WCAG 2.0 section	See information in WCAG 2.0 section
502 Interoperability with Assistive Technology	Heading cell – no response required	Heading cell – no response required
502.2.1 User Control of Accessibility Features	Supports	Users can use assistive technology for screen reading and can use their device to control high contrast mode. Users can also control the accessibility of prerecorded videos by turning captions on and off, controlling volume, and pausing/resuming videos with their keyboard.
502.2.2 No Disruption of Accessibility Features	Supports	The software does not disrupt accessibility features of the site.

Criteria	Conformance Level	Remarks and Explanations
502.3 Accessibility Services	Heading cell – no response required	Heading cell – no response required
502.3.1 Object Information	Partially Supports	Most of the site components contain a name, role, and value. However, the discussion forum is missing the fieldset legend.
502.3.2 Modification of Object Information	Not Applicable	Users are not able to modify/set states and properties.
502.3.3 Row, Column, and Headers	Not Applicable	The site does not contain tables.
502.3.4 Values	Supports	All of the site components contain a name, role, and value.
502.3.5 Modification of Values	Supports	Users can change the playback speed of prerecorded videos up to 2x and as low as 0.5x.
502.3.6 Label Relationships	Partially Supports	Most visual structure and information is provided, including headers, unordered lists, main content, and navigation. Exceptions include: <ul style="list-style-type: none"> • Empty form labels
502.3.7 Hierarchical Relationships	Supports	Most visual structure and information is provided, including headers, unordered lists, main content, and navigation. There is a skipped heading level within the site.
502.3.8 Text	Supports	Text objects, attributes, and its boundaries are programmatically determined.
502.3.9 Modification of Text	Supports	Text can be changed through the Discussion Forum message area.

Criteria	Conformance Level	Remarks and Explanations
502.3.10 List of Actions	Supports	Objects with a list of actions are set programmatically.
502.3.11 Actions on Objects	Supports	The site allows assistive technology to programmatically execute available actions on objects.
502.3.12 Focus Cursor	Supports	The site exposes information and mechanisms necessary to track focus, text insertion point, and selection attributes of user interface components.
502.3.13 Modification of Focus Cursor	Does Not Support	Users are not able to modify mouse cursor.
502.3.14 Event Notification	Supports	Assistive technology will be notified of events relevant to user interactions, including but not limited to, changes in the component's state(s), value, name, description, or boundary.
502.4 Platform Accessibility Features	Not Applicable	The site does not contain platform software.
<u>503 Applications</u>	Heading cell – no response required	Heading cell – no response required
503.2 User Preferences	Partially Supports	The site only allows users to change color contrast and resize text.
503.3 Alternative User Interfaces	Not Applicable	The site does not contain an alternative user interface.
<i>503.4 User Controls for Captions and Audio Description</i>	Heading cell – no response required	Heading cell – no response required

Criteria	Conformance Level	Remarks and Explanations
503.4.1 Caption Controls	Supports	Captions on prerecorded videos can be turned on/off by the user.
503.4.2 Audio Description Controls	Does Not Support	The site does not provide user control for audio descriptions.
504 Authoring Tools	Heading cell – no response required	Heading cell – no response required
504.2 Content Creation or Editing (if not authoring tool, enter “not applicable”)	See WCAG 2.0 section	See information in WCAG 2.0 section
504.2.1 Preservation of Information Provided for Accessibility in Format Conversion	Not Applicable	The site does not contain content creation.
504.2.2 PDF Export	Not Applicable	
504.3 Prompts	Not Applicable	
504.4 Templates	Not Applicable	

Chapter 6: [Support Documentation and Services](#)

Notes:

Criteria	Conformance Level	Remarks and Explanations
601.1 Scope	Heading cell – no response required	Heading cell – no response required
602 Support Documentation	Heading cell – no response required	Heading cell – no response required
602.2 Accessibility and Compatibility Features	Supports	Moodle has references to the application of accessibility and compatibility features.
602.3 Electronic Support Documentation	See WCAG 2.0 section	See information in WCAG 2.0 section
602.4 Alternate Formats for Non-Electronic Support Documentation	Not Applicable	The site does not contain non-electric support documentation.
603 Support Services	Heading cell – no response required	Heading cell – no response required
603.2 Information on Accessibility and Compatibility Features	Supports	We provide support via email and phone.

Criteria	Conformance Level	Remarks and Explanations
603.3 Accommodation of Communication Needs	Supports	Any accommodation needs can be communicated to us via phone and 24/7 through email.

Legal Disclaimer (Company)

The information herein is provided in good faith from The Entrepreneurial Learning Initiative at the time of the review and does not represent a legally-binding claim. Please contact us to report any accessibility errors or conformance claim errors for re-evaluation and correction, if necessary.